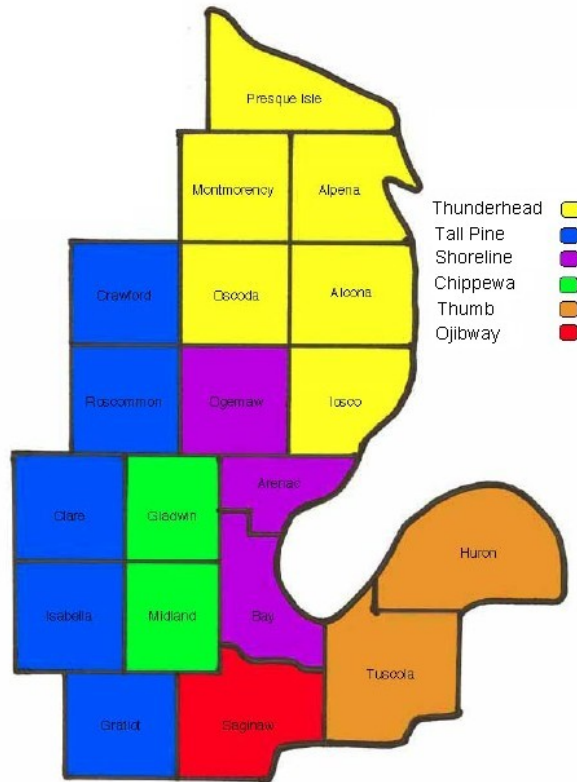


Lake Huron Area Council Shoreline District Advancement Committee Guidelines



Advancement Committee Guidelines

Boy Scout Board of Review Guidelines

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Shoreline District Advancement Committee

The primary goal of the Advancement Committee is to make the process of Eagle project approval and Eagle Board of Reviews as fair and consistent as possible, with the criteria and their application as clear as possible. Please remember this committee is a work in progress. We are always looking for good people to help with this Board. If you know of anyone: Community member, Eagle Scout, Committee Members, Advancement Chairpersons, no Scoutmaster please, contact Jeff Stevens, Advancement Committee Chairperson. We are trying to "Do Our Best" to give the boys a good quality Eagle Board.

Location: Currently we are meeting in Bay City at the Visiting Nurse Services of Michigan building in the conference room on first floor. The building is located on Bay Regional Medical Center West Campus; this is located on West Professional Drive, off Midland Street (or road), between Euclid and Two Mile Rd. It sits back in an open field and is a 2 story building with a green roof. Enter the main entrance from the parking lot in front of the building (north side parking lot). The left door is the appropriate entrance. The door on the right leads to Brian's House (the in patient hospice facility). By the time of the first appointment of the evening, signage will be posted on the building entrance.

Scheduling: The Board will attempt to meet the 2nd and 4th Wednesday of each month to approve projects if the Scouts call us and set up a time to be reviewed. We will meet from 7:00 PM until we are finished, with time intervals established to minimize waiting time. To schedule an appointment please contact Mrs. Kathy Cozad. No walk-ins please.

Current members of our committee include:

<u>Member</u>	<u>Telephone#</u>		
Mr. Jeff Stevens	(989) 496-7324	lightnin@toast.net	Chairperson
Mrs. Kathy Cozad	(989) 684-7947	CzdMom@aol.com	Scheduler
Ms. Sue Wade	(989) 893-5653	sue@nortonaccounting.com	Member
		sawade@chartermi.net	
Mrs. Nancy Samolewski	(989) 686-7777	nas@svsu.edu	Merit Badge Coordinator
Mr. Mike Stevens	(989) 667-9215	mestevens@cmsenergy.com	Member
Dr. Mike Parmer	(989) 686-3791	mike-parmer@sbcglobal.net	Member
Mr. Mike Sherman	(989) 429-1285		Member
Mr. Ted Feuerstein	(989) 891-1848	tfeuerstein@fphorak.com	Member

If you have any concerns or constructive suggestions, please contact any member of our committee. Non-constructive comments or outright complaints will be handled by Mr. Jeff Stevens. Further escalation will be addressed by Mr. John Callahan, District Executive of the Shoreline District.

A case-by-case exception to the scheduling may occur when Scouts from Ogemaw County request flexibility from the Committee. Trips to Bay City represent nearly a 120 mile round trip, and the time commitment as well as the cost of gas presents definite

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logistical challenges for our fellow Scouts and Scouters in the northern reaches of our district. We would like to encourage your input and participation with this committee in working out more convenient options so as to become a more user-friendly process.

Eagle Project Approval Procedures

At least 2 members of the committee will be present for the Project Approval even though only one signature is required. This will hopefully bring more consistency in the application of the criteria for the projects. Please remember that according to national guidelines the idea for Eagle projects must be approved by the committee before any of the actual work is done. If you have any questions about this, it is better to talk to us early rather than have a project rejected for being too far into the development phase. The major questions that will be asked and used to evaluate the appropriateness of the project will include but not be limited to:

1. How is this project going to demonstrate the Scout's leadership skills?
2. Who in the community will benefit from this project?
3. Who is assisting the execution of the project, both as professional advisor and workers?
4. Have safety concerns been thought of?
5. How is this project going to be funded?

"Plan your work by describing the present condition, the method, materials to be used, project helpers, a time schedule for carrying out the project, the estimated cost of the project, and how the needed funds will be obtained. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project." Taken from the Eagle Scout Leadership Service Project Workbook

If the committee feels that a project is lacking in its scope, or the demonstration of the required leadership skills, we will work with the Scout to polish the project if at all possible. We will not have special meetings to approve projects unless special circumstances exist. LACK OF PRIOR PLANNING ON THE PART OF THE SCOUT DOES NOT CONSTITUTE AN EMERGENCY ON THE PART OF THE COMMITTEE! Remember that Eagle projects "may not be performed for a business, or be of a commercial nature, or be a fundraiser. Fundraising is permitted only for securing materials or supplies needed to carry out the project."

Things to keep in mind when working on Eagle Projects:

1. Local Tour Permit
 - a. This is required any time the meeting is not being held at the Troop's regular meeting place
2. Money Earning Application

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- a. Any time money is being raised for Scouting purposes other than District or Council-sponsored events (popcorn, etc.), this application must be on file at Council Headquarters
3. Merit Badges that could be earned
 - a. Consider this as an opportunity for other Scouts to earn at least a partial merit badge while learning a new skill and working on a service project.

Eagle Pre-Board of Review Procedures

The committee will perform "Pre-Eagle" reviews. At this time we request that Scouts readying themselves for their Eagle Board of Review schedule a time for the Committee to review all the paper work to be sure that the documents are in order and there will be no delay in the awarding of the Eagle when the candidate successfully completes their Board of Review. It is expected that the Scout will be present in full uniform, including merit badge sash, for both the Pre-Eagle Review and Board of Review. We will be looking for dates to be appropriate for merit badge completion for each rank, (i.e. blue cards match the written date on the application, which match the on-line record at National Council), completion of the Eagle Scout application and the numbered requirements. By doing this and getting the "paperwork" out of the way, prior to the Board of Review, we are able to focus on the Scout's accomplishments during the interview; hopefully, this will result in fewer rejections and return trips to the Board. Everything should be in line at that time.

The following items should be presented to the Board at the time of Pre-Eagle Review.

1. Completed Eagle Scout Rank Application.
2. Completed Eagle Scout Service Project Workbook
3. Council Advancement Report sheet
4. All merit badge "blue cards"
5. BSA Handbook (with signatures in place at the appropriate rank requirement pages)
6. Full uniform including neckerchief and merit badge sash.
7. Three copies of #1, #2, and requirement #6 from the application.

Eagle Board of Review

Thirdly, the Eagle Board of Reviews will be held on the 2nd and 4th Wednesday at the same location and time. The appointment process is also the same, but may be given at the time of the "Pre-Eagle" contact.

Scoutmasters are welcome to sit in on the Board of Review but may not be active participants. A member of the Troop Advancement Committee is encouraged to sit on the committee as an active participant. In no cases may a relative of the candidate be

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an active participant of the Board and if the candidate is a Scoutmaster's son or relative, he will designate a substitute to be present for him. This is not a re-exam and stress levels should not be severe for the Scout. Our intention is to make them think about their experience in Scouting and how it has, and will in the future, affect their lives. This represents the culmination and celebration of all their achievements in Scouting.

The purpose of the Eagle Board of Review is to interview Eagle candidates and make recommendation to BSA National Council Headquarters for the Scouts to be considered for Eagle Scout advancement.

Submitting to Lake Huron Area Council

Congratulations for making it this far; the next step is to submit the Eagle application and paperwork to through Lake Huron Area Council to Boy Scouts of America National Headquarters for approval. National makes the final approval for the Scout to receive advancement to Eagle Scout.

The following paperwork will need to be submitted to Lake Huron Area Council

- Eagle Scout Rank Application
- Life ambitions and purpose - Requirement 6 of application
- Project Description - as described on page 5 of workbook
- Advancement Report

Finding an Eagle Leadership Service Project

Criteria

There are two key criteria for an Eagle Leadership Service Project:

- First, it should be a worthwhile contribution to benefit the community. This might be for a religious institution, school, municipality or other community organization. It should be of sufficient magnitude to be special and challenging;
- It must be large enough to allow and require you to demonstrate significant leadership. Projects that must be done with only a few people, require significant adult labor, or for organizations that are not willing to let a boy plan, develop, and lead the project, do not make good Eagle projects.

Restrictions

An Eagle Leadership Service Project **can not** be:

- Involving council property, or other BSA activity. The Boy Scouts can not be the beneficiary except in the most indirect way.
- Shared with any other Eagle candidate. Only one Scout can receive credit for a project.

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- It is possible for two Scouts to do independent projects for the same organization if they are different projects, separately planned and carried out.
- Routine labor or a service normally rendered. You can not count something you normally do as your Eagle project.
- Performed for a business. Normally the beneficiary organization will be a 501(c) 3 non-profit or a governmental organization. Ask if you are not sure.
- Of a commercial nature.
- A fund-raiser. You can raise funds to purchase the materials for doing your project, but the goal of the project must not be fund raising.
- A solo project. If the project requires, or you end up carrying it out by yourself or just you and your parent, it does not qualify for an Eagle project. It must be carried out with you providing leadership to a group (minimum of 2, typically 5-10) of youth (Boy Scouts or others) and adults who are carrying out the project under your direction.

Additional Considerations

When looking for and evaluating project ideas, be sure to pick a project that you can successfully carry out. Here are some things to keep in mind as you evaluate ideas

- You will need to be able to lead the project. Consider your strengths and weaknesses. Since you will be using youth labor that is probably less skilled than you, be sure that you will be able to teach them the skills needed to carry out the project. You probably will need to advance your skills as part of the planning process, but stay within a reasonable reach. If you are good with wood tools, a construction project might be good, but if you are not sure which end of a screwdriver to pick up, would you be able to teach others how to build a storage building for a church? If all you can do with a computer is turn it on and use a word processor and the internet, you should not offer to install a school district wide computer network with custom web site and training materials and classes (yes, this was an Eagle project).
- You will need to be allowed to run the project. Some organizations insist that they provide someone to "supervise" while you supply a pool of labor to do the work. If they are not comfortable to let you run the project, after they have approved your detailed plans, then you need to find a different project to qualify for an Eagle project.
- You will need to recruit the labor to carry out the project. If you are from a small troop and have few other youth to draw from, don't pick a project what will require 10 people at a time for many days. The time of year and available schedule may also affect the availability of your labor pool. Your Scoutmaster or Eagle Advisor may be able to help you figure out how to recruit helpers.
- You will need to buy or acquire the needed materials. Often the benefiting organization will pay for the materials, within some budget. If not, be sure you

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have a way to come up with the materials through fund-raising, donations, or paid for out of your own pocket.

- The project should be a significant challenge to you. Pick a project that will be significantly more difficult than anything you have ever done before, but not something that will be impossible to carry out successfully within your capabilities. Ask yourself if this is as challenging a project as you can handle. If your answer is that you really could handle a more challenging project, then you should probably be looking for a more challenging project.
- Although not a requirement, consider whether the project you are looking at will really help someone who needs help. Helping to rehab a house for an organization that helps battered women get a new start in life is probably more significant to the well-being of the community than building fish habitats so sport fishermen will be able to catch more fish. Ask yourself how significant your project will be to the lives of the people less fortunate than you, and whether you can really make a difference.
- Your sponsoring organization makes it possible for your Scout troop to exist. Eagle projects done for your sponsoring organization are one way the Scouts can give back for all this organization does for you. They may not need anything done, but this is often a good source for project ideas.
- Be Advised ... in most cases the organizational representative approached by you knows little or nothing about the "expected standards" of an Eagle project. Therefore, you must determine if the suggested project is acceptable. It might be helpful to print out "[The Benefiting Organization's Guide to an Eagle Scout Leadership Service Project](#)" and give it to the organizational representative you are working with.
- The project does not have to be a construction project. Consider service projects such as collecting, sorting, repairing, and redistributing equipment to the handicapped. Schools and other organizations might have ideas for special programs you could prepare and run for bicycle safety, math, science, or other subjects. Consider researching some piece of local history and teaching the public about it through demonstrations, publications, exhibits, or reenactments.

Sources for Projects

- City, Village, Township, or County. Try contacting the township manager, the parks and recreation board, or police chief.
- Schools (don't forget elementary schools). Try contacting the principal, Parent Teacher Organization, teachers (for both construction projects and special programs), and the Board of Education.
- Religious Institutions. Don't forget church related facilities for retired church workers, orphanages, and other religious service organizations.
- The United Way. Ask for the names and contacts at organizations they support that might be able to use your help. This is a good way to find out about organizations that may be vital to your community but which you may not be aware of.

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- Your Troop's Chartering Organization
- Historical Societies or Museums
- Nature Centers or Conservancies
- Little League or Athletic Association
- County Parks
- The Red Cross
- The Salvation Army
- Senior Citizen's Center
- Community Center
- Veterans organizations
- Public Libraries
- Hospitals
- Fire Departments
- Civic clubs
- Other Community Agencies

Project Ideas

There are a lot of lists of project ideas to get you thinking. Talk to other Scouts in your troop, and your Scoutmaster and Eagle Advisor. They may be able to describe some projects that other Scouts in your troop have done. Here are some places to go for lists of ideas:

- <http://www.eagleScout.itgo.com/PastProjects.htm>, a list of projects done in the Lenni Lenape District over about 10 years.
- http://www.Scoutorama.com/eagle/proj_list.cfm, more project ideas, from all over the country.
- <http://www.bsa-gnyc.org/member/projects.htm>, project ideas from Greater New York Council.
- <http://www.Scoutorama.com/project/>, database of projects as submitted by the Eagle Scouts.
- Search the web with any search engine using Eagle Scout Projects.

Picking a Project

Once you have one or more ideas, you need to decide which one is right for you. Review the criteria and restrictions above. Evaluate the ideas in light of your real abilities to plan and then teach others how to carry out the project. Discuss your ideas with your Eagle Advisor. If there is any question about whether a potential project would qualify as an Eagle project, check with your District Advancement Committee. Be sure you completely understand what the organization wants you to do. Be sure they understand the process that you will prepare a detailed plan for their approval and then you will execute the plan using people you recruit to do the work. Be sure they understand that the complete process will take some time to complete. You will, of course, keep them informed on the schedule and progress as the process moves forward.

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Planning Your Project

Once everyone is satisfied with the project selection, you are ready to prepare your project plan.

Merit Badge Counselors

Another responsibility of the Shoreline District Advancement Committee is to maintain an up-to-date list of merit badge counselors. All merit badge counselors must be registered with Boy Scouts of America and renewed annually. There is no cost for registering. They need to fill out an Adult Application and a Merit Badge Counselor Information Form. On the Adult Application use a position code of 42-Merit Badge Counselor. If the adult is already registered with a unit, they must fill out a second Adult Application.

All merit badge counselors like Scouting units goes through annually renewal process due to national in December.

Reference for on-line material

The internet is a good source for reference material. Here are a few good web sites.

www.eagleScout.org

www.macScouter.com

www.meritbadge.com

www.Scouting.org

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Sample Questions for Boards of Review for All Boy Scout Ranks



Content Borrowed From:
Saddleback District, Orange County Council
Boy Scouts of America

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- Purpose of a Board of Review
- Composition of a Board of Review
- Mechanics of a Board of Review
- Mechanics of a Board of Review for Eagle Rank
- The Nature of the Questions
- What Every Scout Should Know
- Tenderfoot Rank
- 2nd Class Rank
- 1st Class Rank
- Star Rank
- Life Rank
- Eagle Rank
- Eagle Palms

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Purpose of a Board of Review:

The members of a Board of Review should have the following objectives in mind:

- To make sure the Scout has completed the requirements for the rank.
- To see how good an experience the Scout is having in the unit.
- To encourage the Scout to progress further.

Additionally, the Board of Review provides "quality control" on advancement within the unit, provides an opportunity for the Scout to develop and practice those skills needed in an interview situation, and it is an opportunity for the Scout to review his accomplishments.

The Board of Review is NOT a retest; the Scout has already been tested on the skills and activities required for the rank. However, the Chairperson of the Board of Review should ensure that all the requirements have been "signed off" in the Scout's handbook.

Additionally, the Chairperson should ensure that leadership and merit badge records are consistent with the requirements for the rank.

The Board of Review is an opportunity to review of the Scout's attitudes, accomplishments and his acceptance of Scouting's ideals.

Composition of a Board of Review:

For all ranks (except Eagle) and Eagle palms, the Board of Review consists of three to six members of the Troop Committee. The Troop Advancement Chairperson typically acts as the chairperson of the Board of Review. Relatives or guardians may not serve as members of a Scout's Board of Review. Unit leaders (Scoutmaster, Assistant Scoutmasters, Varsity Coach, Post Advisor, etc.) should not participate in a Board of Review unless absolutely necessary.

For the rank of Eagle, the Board of Review consists of three to six members drawn from Scouting and the community. The members of the Board of Review are selected by the District Advancement Committee; at least one member of the District Advancement Committee must be a member of the Board of Review for Eagle, and serves as chairperson of the Board of Review. Unit leaders from the Scout's unit, relatives, or guardians may not serve as members of a Scout's Board of Review for Eagle. A Board of Review for Eagle may contain members of the community who are not registered Scouters; however, they should be knowledgeable of the principles of Scouting. For example, a representative from a chartering organization, an adult Eagle Scout (even if not currently registered), or a religious leader are frequently asked to assist with an Eagle Board of Review. The Scout may request an individual to be a member of his Board of Review. As a general rule, no more than one member of an Eagle Board should be associated with the Scout's unit.

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Mechanics of a Board of Review:

The Scout is introduced to the Board by the Chairperson of the Board. The Scout should be in full uniform (local or unit custom may dictate regarding neckerchief and badge sash). The Chairperson of the Board of Review should ask the Scout to come to attention, and recite one or more of the following:

- The Scout Law
- The Scout Oath
- The Scout Motto
- The Scout Slogan
- The Outdoor Code

For the lower ranks, one or two (usually the Law and Oath) should be sufficient. For higher ranks, more may be expected. One or two re-tries are appropriate, especially for younger Scouts, or if the Scout appears nervous.

The Board members are invited to ask questions of the Scout (see the sections appropriate to each rank). The questions should be open-ended, offering an opportunity for the Scout to speak about his opinions, experiences, activities, and accomplishments. Avoid questions which only require a simple one or two word answer. If an answer is too brief, follow up with a, "Why?" or, "How can that be done?" to expand the answer. The questions need not be restricted to Scouting topics; questions regarding home, church, school, work, athletics, etc. are all appropriate. The Chairperson should be made aware of any "out-of-bounds" areas; these should be communicated to the Board before the Board of Review begins (e.g., if a Scout is experiencing family difficulties due to a divorce, it would be prudent to avoid family issues.)

The time for a Board of Review should be from 15 to 30 minutes, with the shorter time for the lower ranks. When all members have had an opportunity to ask their questions, the Scout is excused from the room. The Board members then consider whether the Scout is ready for the next rank; the Board's decision must be unanimous. Once the decision is made, the Scout is invited back into the room, and the Chairperson informs the Scout of the Board's decision. If the Scout is approved for the next rank, there are general congratulations and hand shakes all around, and the Scout is encouraged to continue advancing. If there are issues which prevent the Scout from advancing to the next rank, the Board must detail the precise nature of the deficiencies. The Scout must be told specifically what must be done in order to be successful at the next Board of Review. Typically, an agreement is reached as to when the Scout may return for his subsequent Board of Review. The Chairperson must send a written follow-up, to both the Scout and the Scoutmaster, regarding the deficiencies and the course of action needed to correct them. Upon successful advancement, the Scout should receive immediate verbal recognition from the Troop for his accomplishment, and formal recognition at the next Court of Honor in the form of Rank Advancement.

Mechanics of a Board of Review for Eagle Rank

The mechanics of a Board of Review for Eagle are similar to all other Boards of Review, except that a Board of Review for Eagle is more in depth, and might last as long as 45 minutes to an hour. Additionally, the Eagle Scout Rank Application, Letters of

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Recommendation (minimum of 3) and Eagle Project Notebook must be present and reviewed by the Board. Questions about these documents are appropriate, but the letters of recommendation are for the Board's use only; any comments or questions about them should not reveal who wrote the letters. The letters are retained by the District Advancement Chairperson, and are never given to the Scout. After the application has been approved by National Eagle Board of Review and returned to the local council (typically 4-6 weeks), the letters of recommendation are destroyed.

The Nature of the Questions:

On the following pages are typical Board of Review questions for each rank. The questions for the lower ranks are simpler and generally deal with factual information about the Scout's participation in his unit, and his approach to applying the skills he has learned toward earning the next rank. The questions for the higher ranks are less factual, and generally seek to aid understanding of how Scouting is becoming an integral part of the Scout's life. Remember: it is not the point of a Board of Review to retest the Scout. However, questions like, "Where did you learn about ..." or "Why do you think it is important for a [rank] Scout to have this skill?" are valid.

If a Scout appears nervous or anxious about the Board of Review, it might be appropriate to ask one or two questions from the list for a lower rank, to help "break the ice" and establish some rapport. In general, within a rank, the questions are arranged from "easiest" to "most difficult".

For each rank, there is a question about advancing to the next rank. The purpose of this question is to encourage advancement, but it should not be asked in a way that pressures the Scout. [Note: If the Board of Review is for the Life rank, and the Scout is at or near his 17th birthday, some pressure towards Eagle may be in order. At the very least, be certain that the Scout realizes that his time is running out.]

For higher ranks, there is a question from The Boy Scout Handbook about basic Scouting history.

For Order of the Arrow members, there are questions about the role of OA within Scouting.

More questions are provided than can typically be accommodated in the time suggested. The Board of Review will need to select the questions which are appropriate for the particular Scout and his experiences.

These questions are intended to only serve as a guide. Units should freely add to, or remove from, these lists as they feel appropriate.

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What Every Scout Should Know:

Scout Oath:

On my honor I will do my best
To do my duty to God and my country
and to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
mentally awake, and morally straight.

Scout Law:

As Scout is
Trustworthy,
Loyal,
Helpful,
Friendly,
Courteous,
Kind,
Obedient,
Cheerful,
Thrifty,
Brave,
Clean,
Reverent.

Scout Motto: Be Prepared.

Scout Slogan: Do a good turn daily.

Outdoor Code:

As an American, I will do my best to --
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors, and
Be conservation-minded.

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Tenderfoot Rank

This is the Scout's first experience with a Board of Review. The process may require some explanation on the part of the Board of Review Chairperson.

The first few questions in the Board of Review should be simple. The Board of Review should try to gain a sense of how the Scout is fitting in the Troop, and the Scout's level of enjoyment of the Troop and Patrol activities.

Encourage advancement to 2nd Class. Point out that the Scout may have already completed many of the requirements for 2nd Class.

The approximate time for this Board of Review should be 15-20 minutes.

Sample Questions:

1. When did you join our Troop?
2. How many Troop meetings have you attended in the last two months?
3. What did you do at your last patrol meeting?
4. Tell us about your last Troop campout.
5. How would the first aid skills you must know for Tenderfoot help on a campout?
6. Where did you learn how to fold the American flag? Tell us about your first experience with this skill.
7. How would you avoid poison oak (poison ivy, sumac)?
8. Where did you go on your hike? How did you choose the location?
9. If you were on a hike and got lost, what would you do?
10. Why do we whip or fuse the ends of a rope?
11. What is the "Buddy System" that we use in Scouting? When do we use it?
12. Why do you think there are physical fitness requirements (push-ups, pull-ups, etc.), and a retest after 30 days, for the Tenderfoot rank?
13. What does it mean to a Tenderfoot Scout to "Be Prepared"?
14. Do you feel that you have done your best to complete the requirements for Tenderfoot? Why?
15. What "good turn" have you done today?
16. Please give us an example of how you obey the Scout Law at home (school, church)?
17. What do you like best about our Troop?
18. What does it mean for a Scout to be "Kind"?
19. Do you have any special plans for this summer? The Holidays?
20. When do you plan to have the requirements completed for 2nd Class?

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2nd Class Rank

This is the Scout's second Board of Review. The process should be familiar, unless it has been some time since the Board of Review for Tenderfoot.

Questions should focus on the use of the Scout skills learned for this rank, without retesting these skills. The Board of Review should try to perceive how the Scout's patrol is functioning, and how this Scout is functioning within his patrol.

Encourage work on the remaining requirements for 1st Class; many of the easier ones may have already been completed.

The approximate time for this Board of Review should be 15-20 minutes.

Sample Questions:

1. How many patrol meetings have you attended in the last 3 months?
2. What did your patrol do at its last meeting?
3. Tell us about a service project in which you participated.
4. Where did you go on your last Troop campout? Did you have a good time? Why?
5. Why is it important to be able to identify animals found in your community?
6. Tell us about the flag ceremony in which you participated.
7. What is in your personal first aid kit?
8. What have you learned about handling woods tools (axes, saws, etc.)?
9. How are a map of the area and a compass useful on a campout?
10. Have you ever done more than one "good turn" in a day? Ask for details.
11. Have you earned any merit badges?
If "Yes": Which ones? Why did you choose them? Who was your counselor?
If "No": Encourage getting started, and suggest one or two of the easier ones.
12. Did you attend summer camp with our Troop last summer?
If "Yes": What was your best (worst) experience at summer camp?
If "No": Why not?
13. Do you plan to attend summer camp with our Troop next summer?
If "Yes": What are you looking forward to doing at summer camp?
If "No": Why not?
14. What suggestions do you have for improving our Troop?
15. How do you help out at home, church, school?
16. What class in school is most challenging for you? Why?
17. One of the requirements for Tenderfoot is to participate in a program regarding drug, alcohol and tobacco abuse. Tell us about the program in which you participated.
18. How is it possible to live the Scout Oath and Law in your daily life?
19. What does it mean to say, "A Scout is Trustworthy"?
20. When do you expect to complete the requirements for 1st Class?

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1st Class Rank

By this point the Scout should be comfortable with the Board of Review process.

The Scout should be praised for his accomplishment in achieving 1st Class (particularly if he joined Boy Scouts less than a year ago). In achieving the rank of 1st Class, the Scout should feel an additional sense of responsibility to the troop and to his patrol.

The 1st Class rank will produce additional opportunities for the Scout (Order of the Arrow, leadership, etc.).


Merit badges will begin to play a role in future advancement to the Star and Life ranks. Encourage merit badge work if it has not already begun.

The approximate time for this Board of Review should be 20 minutes


Sample Questions:

1. On average, how many Troop meetings do you attend each month?
2. What part of Troop meetings are most rewarding to you?
3. What is the Scout Slogan? What does it mean for a 1st Class Scout?
4. Tell us about your last campout with the Troop. Where did you go? How did you help with meal preparation? Did you have a good time? (If "No", why not?)
5. If you were in charge of planning and preparing a dinner for your next campout, what would you select?
6. As a 1st Class Scout, what do you think the Star, Life, and Eagle Scouts will expect from you on an outing?
7. Does your family do any camping? What have you learned in Scouts, that you have been able to share with your family to improve their camping experiences?
8. Why do you think that swimming is emphasized in Scouting?
9. Why is it important for you to know how to transport a person who has a broken leg?
10. Why is it important for you to be able to recognize local plant life?
11. What did you learn about using a compass while completing the orienteering requirement?
12. What does it mean to say, "A Scout is Courteous"?
13. Why are merit badges a part of Scouting?
14. How frequently do you attend religious services? Does your whole family attend?
15. What is your favorite part of Scouting? Least favorite?
16. How does a Scout fulfill his "Duty to Country"?
17. How do you define "Scout Spirit"?
18. What is the Order of the Arrow? What is the primary function of OA?
19. Who was Lord Baden-Powell?
20. When do you think you might be ready for Star Scout?

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	<p>Star Rank</p> <p>With the Star rank, emphasis is placed upon service to others, merit badges, and leadership. Scout skills remain an important element for the Star Scout; however, the emphasis should be on teaching other Scouts these skills.</p> <p>Explore how the Star Scout can assist with leading his patrol and troop. Attempt to understand how the Scouting philosophy is becoming part of the Scout's life.</p>
<p>Often the Star rank is a place where Scouts "stall out". Encourage the Scout to remain active, and participate fully in his patrol and troop. If the Scout appears to be looking for additional opportunities, suggest leadership positions such as Den Chief or Troop Guide.</p> <p>The approximate time for this Board of Review should be 20 minutes.</p> <p>Sample Questions:</p> <ol style="list-style-type: none"> 1. How many Troop outings have you attended in the last three months? 2. Tell us about the last service project in which you participated. 3. What does it mean for a Star Scout to "Be Prepared" on a daily basis? 4. How have the Scout skills that you have learned helped you in a non-Scouting activity? 5. How many merit badges have you earned? What was the most difficult (fun, challenging, expensive, etc.)? 6. Which is more important: Becoming a Star Scout, or learning the skills prescribed for a Star Scout? 7. Why do you think a Scoutmaster's Conference is required for advancement in rank? 8. What is the most important part of a Troop Court of Honor? Why? 9. What leadership positions have you held outside of your patrol? What challenges did they present? What are your personal leadership goals and objectives? 10. How would you get a Scout to do an unpleasant task? 11. What extracurricular activities do you participate in at school? 12. What responsibilities do you have at home? 13. What is our "Duty to God"? 14. What does it mean to say "A Scout is Loyal"? 15. How are the Scout Oath and Law part of your daily life? 16. What is the Outdoor Code? Why is it important? 17. If the Scout is a member of the Order of the Arrow: When did you complete your "Ordeal", "Brotherhood"? What does membership in the OA signify? 18. Have you received any special awards or accomplishments in school, athletics, or church? 19. Baden-Powell's first Scout outing was located on an island off the coast of Great Britain; what was the name of that island? [Answer: Brownsea Island] 20. When do you plan on achieving the Life rank? 	

Lake Huron Area Council Shoreline District Advancement Committee Guidelines

	<p>Life Rank</p> <p>The Life rank is the final rank before Eagle. The Life Scout should be fully participating in the Troop, with emphasis being placed on leadership in the unit, as well as teaching skills and leadership to the younger Scouts.</p> <p>Merit Badge work should be a regular part of the Scout's career. Scouting values and concepts should be an integral part of the Scout's daily life.</p>
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At this point, the Scout is starting to "give back to Scouting" through leadership, training of other Scouts, recruiting, keeping Scouts active in the program, etc.

Explore suggestions for improving the program.

The approximate time for this Board of Review should be 20 - 30 minutes.

Sample Questions:

1. What is the most ambitious pioneering project with which you have assisted? Where?
2. What has been your worst camping experience in Scouting?
3. How many patrol meetings has your patrol held in the last three months? How many of them have you attended?
4. Have any of the merit badges you have earned led to hobbies or possible careers?
5. What are your hobbies?
6. Of the merit badges you have earned, which one do you think will be of greatest value to you as an adult? Why?
7. Why do you think that the three "Citizenship" merit badges are required for the Eagle Rank?
8. What is your current (most recent) leadership position within the Troop? How long have you held that position? What particular challenges does it present? What is Leadership?
9. Do you have any brothers or sisters who are in Scouts (any level)? What can you do to encourage them to continue with Scouts, and to move forward along the Scouting Trail?
10. How do you choose between a school activity, a Scout activity, and a family activity?
11. Why do you think that Star and Life Scouts are required to contribute so much time to service projects? What service projects are most rewarding to you? Why?
12. Why do you think that a Board of Review is required for rank advancement?
13. How has Scouting prepared you for the future?
14. What does it mean to say, "A Scout is Reverent"?
15. What does "Scout Spirit" mean to a Life Scout?
16. Why do you think that Scouting for Food is referred to as a "National Good Turn"?
17. The Scout Oath refers to "Duty to Self"; what duty do we have to ourselves?
18. If the Scout is a member of OA:
 - What role does OA play in Scouting?
 - What honor do you hold in OA?
 - What is the difference between Scout "ranks" and OA "honors"?
19. In what year was Boy Scouts of America founded? [Answer: February 8, 1910 - BSA Birthday]
20. Have you begun to think about an Eagle Service Project? What are you thinking about doing? When?

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Eagle Rank

The Board of Review for the Eagle Rank is different from the other Boards of Review in which the Scout has participated. The members of the Board of Review are not all from his Troop Committee. Introductions are essential, and a few "break in" questions may be appropriate.

At this point, the goal is to understand the Scout's full Scouting experience, and how others can have similar meaningful Scouting experiences. Scouting principles and goals should be central to the Scout's life; look for evidence of this.

Although this is the final rank, this is not the end of the Scouting trail; "Once an Eagle, always an Eagle". Explore how this Eagle Scout will continue with Scouting activities, and continued service to his home, church, and community.

The approximate time for this Board of Review should be 30 - 50 minutes.

Sample Questions:

1. What would you suggest adding to the Scout Law (a thirteenth point)? Why?
2. What one point could be removed from the Scout Law? Why?
3. Why is it important to learn how to tie knots, and lash together poles and logs?
4. What is the difference between a "Hollywood hero" and a real hero?
5. Can you give me an example of someone who is a hero to you? (A real person, not a character in a book or movie.)
6. Why do you think that the Family Life merit badge was added to the list of required merit badges?
7. What camping experience have you had, that you wish every Scout could have?
8. Have you been to Philmont or a National (International) Jamboree? What was your most memorable experience there?
9. What is the role of the Senior Patrol Leader at a troop meeting (campout, summer camp)?
10. If you could change one thing to improve Scouting, what would you change?
11. What do you believe our society expects from an Eagle Scout?
12. The charge to the Eagle requires that you give back to Scouting more than Scouting has given to you. How do you propose to do that?
13. As an Eagle Scout, what can you personally do to improve your unit?
14. What will you be doing in your unit, after receiving your Eagle Rank?
15. Tell us how you selected your Eagle Scout Leadership Service Project.
16. From your Eagle Scout Leadership Service Project, what did you learn about managing or leading people? What are the qualities of a good leader?
17. What part of your Eagle Scout Leadership Service Project was the most challenging? Why?
18. If you were to manage another project similar to your Eagle Scout Leadership Service Project, what would you do differently to make the project better or easier?
19. What are your future plans (high school, college, trade school, military, career, etc.)?
20. Tell us about your family (parents, siblings, etc.). How do you help out at home?
21. What do you think is the single biggest issue facing Scouting in the future?
22. How do your friends outside of Scouting react when they learn that you are a Boy Scout? How do you think they will react when they learn that you have become an Eagle Scout?
23. Why do you think that belief in God (a supreme being) is part of the Scouting requirements?
24. How do you know when a Scout is "active" in his unit?

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25. You have been in Scouting for many years; sum up all of those experiences in one word. Why?
26. What one thing have you gained from your Scoutmaster's conferences over the years?
27. How does an Eagle Scout continue to show Scout Spirit?
28. If the Scout is a member of the Order of the Arrow:
What does OA membership mean to you?
How does OA help Scouting and your unit?
29. Who brought Scouting from England to the United States? [Answer: William D. Boyce]
30. [Traditional last questions] Why should this Board of Review approve your request for the Eagle Rank? or Why should you be an Eagle Scout?



Eagle Palms

Eagle Palms are awarded for continued leadership and skills development (merit badges) after the Eagle Rank has been earned. The purpose of this Board of Review is to ensure that the Eagle Scout remains active within the unit, contributes to the leadership of the unit, and assists with the growth of the other Scouts within the unit.

The approximate time for this Board of Review should be 15 minutes.

Sample Questions:

1. As an Eagle, have the Scout Oath and Law gained new meaning for you? How?
2. Why is it important to develop and identify leadership? How do you do this?
3. Since earning your Eagle, what merit badges have you earned?
4. Since earning your Eagle (last Palm), in what service projects have you participated?
5. How do you plan to continue your involvement with Scouting?
6. What would you say to a Life Scout who is only minimally active within his unit, and who does not seem motivated to continue along the Scouting Trail?
7. If a Life Scout was having difficulty selecting an Eagle Service Project, what would you suggest to him?
8. What is the primary role of the Scoutmaster?
9. How have you begun to "... give back to Scouting more than Scouting has given to you"?
10. In what year was the first World Jamboree held? [Answer: 1920]